

# AUSTRALASIAN OEP SIG DIGEST

## 2021 FEBRUARY EDITION

Curated by Ash Barber, Jennifer Hurley, Nikki Andersen, Alice Luetchford, members of the Australasian OEP-SIG, and selected content from SPARC's OEP Digest. This digest is sponsored by ASCILITE.

### Australasian news

- **University of South Australia** has released a new guide to [Open Educational Resources](#).
- **James Cook University** and **University of Queensland** have subscribed to the open publishing platform [Pressbooks](#) to create and adapt open texts. Alice Luetchford has created a Pressbooks group using Microsoft teams for individuals using Pressbooks to communicate and collaborate. If you are interested in joining please email [Alice.Luetchford@jcu.edu.au](mailto:Alice.Luetchford@jcu.edu.au).
- **University of Southern Queensland** has released its first inter-institutional open textbook with Edith Cowan University. The book, [Trauma Informed Behaviour Support: A Practical Guide to Developing Resilient Learners](#), guides educators working with primary school aged children to understand trauma as well as its impact on young children's brains, behaviour, learning, and development. USQ has also released an adaption of OpenStax's [College Success](#) to suit the Australian University context. This newly released text is titled [Academic Success](#).
- **Curtin University** Library has recently launched [UniSkills](#) and [23 Things](#) programs, a suite of open online learning resources designed to prepare students for academic success and support them in the development of digital literacy skills crucial to today's constantly changing workforce. This suite of online resources was designed with re-use in mind and is licensed under a CC BY-SA License. Amanda Bellenger and Claire Murphy have [written about their experiences](#) partnering with students to create these open resources.
- **Monash University** Malaysia Library has created [Open Educational Resources \(OER\) Awareness Module](#). Thanks to Isabelle Eula for this submission.
- Congratulations to **Dr Sarah Lambert** from **Deakin University** who has published her thesis: [Open education as social justice](#).
- **The Digital Dexterity** community of practice in Australia and New Zealand has established a [group in OER Commons](#) to create and share resources that enhance digital dexterity of staff and students in tertiary education.
- **RMIT** has a new open textbook adoption for Semester 1 2021: [Boundless Physics](#) for the course [Physics for Leaders](#). RMIT is also developing two toolkits: *Open Publishing for Academic Authors*, and *OER Capability Building*.

# A U S T R A L A S I A N O E P S I G D I G E S T

## 2 0 2 1 F E B R U A R Y E D I T I O N

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### International news

- **New strategy:** Creative Commons has released a [new strategy](#).
- **Public Domain Day:** January 1, 2021 was Public Domain Day: Works from 1925 are open to all! Here is [list of works](#) that have just entered the Public Domain.
- **News from UNESCO:** After formally adopting an OER Recommendation at the end of 2019, UNESCO was poised to draw connections between the challenges created by the pandemic and the opportunities of OER, issuing a [joint call for action](#) and [guidance for using OER](#) during school closures. The OECD released a report entitled [The Impact of COVID-19 on Education](#) outlining the impact of the pandemic on the world's educational systems.
- **Racial justice and equity in open education:** The Black Lives Matter movement and protests over the killing of Ahmaud Arbery, Breonna Taylor, George Floyd and others in 2020 are now considered by many to be the largest civil rights movement in U.S. history. In light of these events, many organisations in the open education community have renewed, strengthened, or created commitments to anti-racist work in education. These include The William and Flora Hewlett Foundation's [\\$15 million pledge](#) to support organisations working to combat systemic racism and recent award to the Community College Consortium for OER (CCCOER) for an [Open for Anti-Racism \(OFAR\) Project](#) for the California community colleges. Program officer Angela DeBarger also wrote a [powerful articulation](#) of the Foundation's approach to systemic racism in open education.
- **Open Education Week:** Open Education Week is a month away! Organised by [Open Education Global](#) and held from March 1-7, institutions, organisations and individuals from around the world committed to the ideals of Open Education are welcome to join and contribute. Participation is free, and there are many different ways to engage. Check out the [OE Week page](#) for more info and register your local event, and be sure to browse their [library of OE Week resources](#) that have been compiled over the years. We hope to (virtually) see you there!
- **K-12:** The K-12 community also saw major pushes for OER during the pandemic. New America has [curated a list of OER](#) for K-12 students, and OpenStax has been [supporting educators](#) by sharing resources (such as this list of [free and open resources for K-12](#)) and facilitating conversations about OER. Countless school districts have also promoted the adoption of open materials to support students in their remote learning.

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## Professional development opportunities

### Conferences and webinars

- **Open for submissions:** [The Open Education Southern Symposium](#) is now accepting proposals for its virtual 2021 conference to be held July 12 - 16, 2021. Submissions close Friday, March 19, 2021 at 11:59 p.m. Central Daylight Time.
- **Recording:** [Open Educational Resource Sustainability](#), with accompanying [list of resources, articles, etc.](#) mentioned by both the speakers and attendees during the dynamic post-presentation discussion.
- **Recording:** [Creative Commons Lightning Talks](#).
- **Recording:** [How to engage leadership in OER](#).

### Readings

- **Open Praxis** has published its [latest issue](#).
- **AJECT** has published its [latest issue](#) with a special focus on Learning Analytics.
- **Open Education Policy Network:** ['Open Education as a Game Changer - Stories from the Pandemic'](#).
- **BCcampus** has released research on [Co-creating OER with Students in the Trades](#).
- Report from the **ICDE OER Advocacy Committee's Survey 2020:** [Implementation of the UNESCO Recommendation on Open Education Resources \(OER\)](#).

### Useful resources

- **Pressbooks** has released a [directory](#) of open texts.

## Call for collaboration

The aim of the SIG is to be a space of sharing and collaboration. As such, we are now featuring a call for collaborators section in the digest in the hope fostering institutional collaboration. This month's call for collaboration is from **Jennifer Hurley at RMIT**, who is currently developing an open publication and would love to bounce ideas off anyone who is interested. Please email [jennifer.hurley@rmit.edu.au](mailto:jennifer.hurley@rmit.edu.au) if you are interested.

If you want to put a call out for collaborative opportunities in the next digest contact us via the details below.

## Contact us

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## New open texts by discipline

### Arts and humanities

- [Modern World History](#) by Dan Allosso and Tom Williford
- [Intercultural Communication](#) by Shannon Ahrndt

### Business and management

- [Business Writing Style Guide](#) by John Morris and Julie Zwart
- [Critical Employment, Ethical and Legal Scenarios in Human Resources Development](#) by Claretha Hughes

### Education

- [Academic Success](#) by Bartlett et al.
- [Trauma Informed Behaviour Support](#) by Kay Ayre and Govind Krishnamoorthy

### Engineering

- [Introduction to Industrial Engineering](#) by Bonnie Boardman
- [Soils Laboratory Manual](#) by Colby Moorberg and David Crouse

### Health and wellbeing

- [Nutrition: Science and Everyday Application](#) by Callahan et al.
- [General Psychology for Honors Students](#) by Kate Votaw

### Information Technology, Statistics and Mathematics

- [Ethical Use of Technology in Digital Learning Environments: Graduate Student Perspectives](#) by Brown et al.
- [Elementary Calculus](#) by Michael Corral

### Sciences

- [A Mixed Course-Based Research Approach to Human Physiology](#) by Karri Haen Whitmer
- [Monitoring Animal Populations and their Habitats: A Practitioner's Guide](#) by McComb et al.

### Law and politics

- [Open Judicial Politics](#) by Solberg et al.

## Have a story to share?

Email [Nikki Andersen](mailto:Nikki.Andersen@usq.edu.au) with the details and we'll ensure you're credited in the Digest.

## Contact us

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