

AUSTRALASIAN OEP SIG DIGEST

2021 APRIL EDITION

Curated by Ash Barber, Jennifer Hurley, Nikki Andersen, Alice Luetchford, members of the Australasian OEP-SIG, and selected content from SPARC's OEP Digest. This digest is sponsored by ASCILITE.

Australasian news

- **Queensland University of Technology** has published its first article under the new agreement with CSIRO Publishing, an initiative that will see even more research made Open Access in journals that were previously subscription-based. You can read more on [QUT's news page](#).
- **New report:** [Open data in action: initiatives during the initial stage of the COVID-19 pandemic](#) from the **Analysis and Policy Observatory (APO)**.
- **The National Health and Medical Research Council (NHMRC)** is seeking input from relevant stakeholders about proposed revisions to the [Open Access Policy and Further Guidance](#).
- **Dr Amanda White** from **University of Technology Sydney** has developed an [open academic integrity board game](#), which is licensed under Creative Commons.
- **Congratulations to Angie Williamson at Deakin University Library who has been appointed Program Coordinator (Open Education)**. Angie has been in roles at Deakin University Library since 2013 and for the past 3 ½ years she has been a Liaison Librarian supporting the Faculty of Business and Law. As liaison librarian Angie investigated OER relevant to business education. In her new role she is looking forward to discovering OER in a wider context and encouraging their use in teaching and learning.

International news

- **Open Oregon** has committed to making their videos open and accessible, by including captions on their archived webinars posted at [Open Oregon Educational Resources](#). You can read more about captioning standards and best practices on this [site](#).
- **The MIT Press** has launched [Direct to Open \(D2O\)](#) for open access professional and scholarly books.
- **OpenStax**, Rice's educational technology initiative, is improving diversity and representation in its textbooks by closely reviewing user feedback and enlisting help from advocates for racial, ethnic, LGBTQ and gender equity. Read more in their [media statement](#).
- **New strategy:** The new strategic plan for Open Education Global (OEG), "[Open for Public Good](#)", has just been released.
- **New report:** [Bay View Analytics](#) has released their latest report on [Digital Texts in the Time of COVID](#) on behalf of the [William and Flora Hewlett Foundation](#). The Fall 2020 academic semester saw a shift in the proportion of higher education faculty teaching online, driving a transition of existing courses and educational materials into digital formats, according to a survey of faculty conducted by Bay View Analytics. Survey results also show that while the level of awareness of OER grew for the fifth straight year, OER adoption rates remained stable. The results reflect responses from over 3,200 faculty and department chairpersons. The report shows improvements in faculty satisfaction with OER textbooks and an increased reliance on digital materials to meet online instruction demands.

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Professional development opportunities

Conferences and webinars

- **Recording:** [On track or off the rails? Australia's open journey from the Open Access Scholarly Publishing Association.](#)
- **Recording:** [Supporting Students Through Creating Accessible High Quality OER.](#)

Readings

- **RMIT Library staff** Franke Ponte, Anne Lennox and Jennifer Hurley have published an article titled '[The Evolution of the Open Textbook Initiative](#)' in the Journal of the Australian Library and Information Association.
- [Five ways to advocate and promote OERs within your own institution](#) by **Franke Ponte**.
- **Professor Claire Macken**, Associate DVC (Learning and Teaching) in the College of Business and Law at **RMIT University** wrote an article titled '[The Last Textbook Chapter](#)' in the Campus Morning Mail, arguing that the last chapter of the textbook is approaching as new forms of content creation and aggregation emerge.
- **Critical race theory:** Knowledge Justice: Disrupting Library and Information Studies through Critical Race Theory by Sofia Y. Leung and Jorge R. López-McKnight is a newly released open access book aimed at library and information science (LIS) professionals. Thanks to **Marjorie Jeffers** for this contribution.
- New blog post from the Open Access Scholarly Publishing Association by **Jean-Claude Guédon**: [Scholarly Communication and Scholarly Publishing](#)

Podcasts

- **Open Education Global** [OEG Voices](#) A series of podcasts that provide perspectives on open education from around the world.
- **Academic Titans Reach Terms** podcast discussing U Cal and Elsevier: from [Beyond the Book](#) Podcast Series

Useful resources

- **The Council of Australian University Librarians** has created a [Fast track to open access toolkit for publishers](#)
- **GovLab** has produced the guide [The third wave of open data toolkit](#)
- **H5P.org** [H5P Items - Examples and Downloads](#)
- **H5P.org** [H5P Tutorials for Authors](#)
- **eCampus Ontario****H5P studio** [Library of H5P Reusable Examples](#)
- **Pressbooks** **H5P examples** [H5P PB Kitchen](#)

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New open texts by discipline



Arts and humanities

- [Open Music Theory](#) by Hughes et al. (United States) 
- [Barbering Techniques for Hairstylists](#) by Arden Magtiza (Canada) 

Business and management

- [Small Business Management](#) by Jason Anderson (United States) 
- [Business Presentation Skills](#) by Lucinda Atwood and Christian Westin (Canada) 


Education

- [Understanding and Supporting Learners with Disabilities](#) by Paula Lombardi (United States) 
- [Critical Perspectives on the Scholarship of Assessment and Learning in Law. Volume 1: England](#) edited by: Alison Bone, Paul Maharg (Aust) 



Engineering

- [Basic Blueprint Reading](#) by Ric Costin (United States) 
- [Learning from Fukushima: Nuclear power in East Asia](#) edited by Peter Van Ness, Mel Gurtov (Aust) 



Health and Wellbeing

- [Radiation Safety](#) by Jason S. Ballard (United States) 
- [Fluid Matter\(s\): Flow and Transformation in the History of the Body](#) edited by: Natalie Köhle, Shigehisa Kuriyama (Aust) 

Indigenous Studies

- [Indigenous Mobilities: Across and Beyond the Antipodes](#) edited by Rachel Standfield (Aust) 
- ['We Are All Here to Stay': Citizenship, Sovereignty and the UN Declaration on the Rights of Indigenous Peoples](#) by Dominic O'Sullivan (Aust) 

Information Technology, Statistics and Mathematics

- [Key Concepts of Computer Studies](#) by Meizhong Wang (Canada) 
- [Defend Dissent: Digital Suppression and Cryptographic Defense of Social Movements](#) by Glencora Borradaile (United States) 

Sciences

- [Energy and Human Ambitions on a Finite Planet](#) by Thomas W. Murphy (United States) 
- [BSc Optics](#) by Konijnenberg et al. (Netherlands) 

Law and politics

- [Business Law: A Risk Management Approach](#) by Jeff Lingwall (United States) 
- [New Directions for Law in Australia: Essays in Contemporary Law Reform](#) edited by: Ron Levy et al. (Aust) 

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A U S T R A L A S I A N O E P ' S I G D I G E S T

2 0 2 1 A P R I L E D I T I O N

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Call for collaboration

Call for proposals: The Open Learning & Teaching Collaborative and the Interdisciplinary Studies Department at **Plymouth State University** have a paid opportunity to contribute to a new textbook. The chapter must be on the history of disciplinarity. Submit a cover letter, writing sample, and outline by May 14th. Special preference will be given to graduate students and adjunct faculty. [Learn more here.](#)

Have a story to share?

Email [Nikki Andersen](mailto:Nikki.Andersen@usq.edu.au) with the details and we'll ensure you're credited in the Digest.

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