

# A U S T R A L A S I A N O E P S I G D I G E S T

## 2 0 2 1 J U L Y E D I T I O N

Curated by Ash Barber, Jennifer Hurley, Nikki Andersen, Alice Luetchford, members of the Australasian OEP-SIG, and selected content from SPARC's OEP Digest. This digest is sponsored by ASCILITE.

## Australasian news

- **The University of Southern Queensland (USQ) Library** has released
  - An open publication that gives an account of USQ Library's services, activities and associated impacts during 2020, mapped against the UN Sustainable Development Goals (SDGs). Library staff share their stories of achievements and milestones, challenges, and experiences in contributing to the outcomes of the University's strategic goals.
  - An updated iteration of Academic Success to feature several new chapters: Studying Maths, University Life Online, Integrity at University, Preparing for Employment and Life After University.
- **Deakin University** has launched a grant to support teaching and learning staff to implement Open Educational Resources (OER) in their units. Some examples of the exciting OER projects planned include: Open interactive textbook for Early Childhood Education; 3D interactive tour of a structure in Architecture and Built Environment; Development of a slide deck of MRI images; and Compilation of case studies relevant to Australian human resources. Read more about Deakin's grants on their website. Thanks to **Angie Williamson** for sharing.
- **Job Opportunity:**  
**Charles Darwin University** is looking for an Open Education Librarian. Applications close 28 July.
- **Australian National University (ANU)** has published two open texts:
  - Like Fire: The Paliau Movement and Millenarianism in Melanesia  
Chronicles an indigenous movement for radical change in Papua New Guinea from 1946 to the present
  - Indigenous Australian Youth Futures: Living the Social Determinants of Health  
Aims to provide readers with a greater understanding of the day-to-day lives of Aboriginal adolescents, and some of the adults who care for or neglect them.
- **CAUL's Digital Dexterity Champions** and their communities have set out to create an open-sourced online book using static web technology on the GitBook platform. Read the blog here.

## Contact us

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## International news

- **How Open Education enables culturally responsive teaching:**

With culturally responsive teaching being a major topic of conversation across the nation, it has become more noticeable that there is a lack of culturally relevant educational materials for students to use. One way around this challenge of finding culturally relevant learning materials is to look to OER. Guided by the idea that high-quality materials should be available to—and reflective of—anyone, OER are free for educators and students to use, customize, and share. Because OER are customizable, they give educators the flexibility to incorporate voices, examples, and activities that reflect their students' backgrounds and realities.

They also allow students to contribute to educational content, bringing in their own experiences and knowledge. Several of the community colleges in Achieving the Dream's (ATD) nationwide network are leveraging both CRT and OER to promote student success and equity.

One example is Northeast State Community College in Tennessee, which has launched a new course called Reclaiming Our Past: The Truth about Tennessee.

- **Sustainable Development Goals:** The Sustainable Development Goals (SDG) Academy and Creative Commons have partnered to openly license educational resources to help the public learn about and solve the SDGs.
- **H5P OER Hub:** Have read about the H5P OER Hub which is almost complete.
- **York University (US)** teaching all Psych 102 courses using open/zero cost materials. The department voted to make the switch to open not only to save students money but also to improve retention and student educational success. Supported by funds from a CUNY OER grant, this switch is likely to save students tens of thousands of dollars.
- **The San Mateo Community College District (US)** has moved towards tuition-free college with the aim of reducing all costs of attending towards zero. Building on existing state programs, San Mateo plans to invest over \$6 million to reach their goals and expand access to their institutions. The investment will also expand the existing zero-textbook-cost degree programs.

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## Professional development opportunities

### Conferences and webinars

- **Recording:** [Selling Open Scholarship](#) webinar series.
- **Recording:** [COAR's vision for the role of repositories in Open Science](#).

### Readings

- **Call for papers:** The Intersections of Open Educational Practices and Equity Pedagogy for the [Journal for Multicultural Education](#)
- [Open Pedagogy: A Systematic Review of Empirical Findings](#) by Virginia Clinton-Lisell
- [OER and Teaching Through the Rearview Mirror](#) (Inside Higher Ed)
- [The top 9 myths about OER publishing](#) (Textbook & Academic Authors Association)
- [OER Mythbusting](#) - report from SPARC (Scholarly Publishing and Academic Resources Coalition)
- **Dr Sarah Lambert** has blogged about her research on open textbooks and social justice:
  - **"Shockingly expensive, restrictive digital access, lacking diversity"** - student views on textbooks [emerging from the survey on Australian open textbooks for social justice](#).
  - [Staff talk: diversified and updated textbooks and reading lists](#) - a look at how academics are responding to the opportunities of open textbooks and the need to diversify and update curriculum and texts.
  - [The process of adopting an updated and more accessible open textbook](#) - a discussion with Dr Ven Whitburn on reviewing and adopting USQ's open text [Eyes onto inclusion and diversity](#).
  - [Linguistics, Paramedics, and Ancient History](#) - a look at three open textbook authors.

### Podcasts

- **OEG Voices with Werner Westermann Juárez:** Listen to this [exciting conversation](#) with Chilean teacher and systemic OER advocate Werner Westermann Juárez describing his recent work to align Spanish language OER to primary and secondary curriculum at a country wide scale. Even more exciting is that this work was accomplished with Learning Equality's [Kolibri Studio](#), a platform that can provide learning experiences in places lacking Internet connectivity.

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## Professional development opportunities cont.

### Useful resources/other professional development

- **OER Accessibility Evaluation rubric:** Affordable Learning Georgia released a rubric to help faculty, librarians, course designers and other open education stakeholders to evaluate the accessibility of the open materials they are using or creating. The rubric contains three sections: open access, digital access, and pedagogical access. Individuals using the rubric will also have the option to share their results openly allowing other educators to benefit from their results. Affordable Learning Georgia also has resources available for those who want to make their materials more accessible.
- **Open Syllabus** is a project that mined thousands of syllabus reading lists to match against OER sources. You can see the top assigned OER texts using various metrics. You can also see top texts by country. And check out the Galaxy map which shows the 1,138,841 most frequently assigned texts in the Open Syllabus corpus, a database of 7,292,573 college course syllabi.

## New open texts by discipline

### Arts and humanities

- *Difference, Power, and Discrimination in Film and Media: Student Essays* by Students at Linn-Benton Community College (US) 🇺🇸
- *Moving Pictures: An Introduction to Cinema* by Russell Sharman (US) 🇺🇸

### Business and management

- *Cultivating Your Leadership Capabilities* by Granite State College (US) 🇺🇸
- *Introduction to Consumer Behavior* by Andrea Niosi (Canada) 🇨🇦

### Education

- *Teaching with MSTeams* by Cormier et al. (Canada) 🇨🇦
- *Curriculum, Instruction, and Assessment* by Vontz et al. (US) 🇺🇸

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# AUSTRALASIAN OEP SIG DIGEST

## 2021 JULY EDITION

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## New open texts by discipline cont.

### Engineering

- *Introduction to Electricity, Magnetism, and Circuits* by Ling et al. (Canada) 🇨🇦
- *Stability of Ships and Other Bodies* by Genick Bar-Meir (US) 🇺🇸

### Health and wellbeing

- *Introduction to Psychology* by Joanna McDouall (Canada) 🇨🇦
- *Nutrition 100 Nutritional Applications for a Healthy Lifestyle* by Lynn Klees (US) 🇺🇸

### Indigenous Studies

- *Like Fire: The Paliau Movement and Millenarianism in Melanesia* by Schwartz et al. (Aus) 🇦🇺
- *Indigenous Australian Youth Futures: Living the Social Determinants of Health* by Senior et al. (Aus) 🇦🇺

### IT, statistics and mathematics

- *Significant Statistics* by Russell et al. (US) 🇺🇸
- *Adult Literacy Fundamental Mathematics* by Tagami et al. (Canada) 🇨🇦

### Law and politics

- *Constitutional Law Comes Alive: An Innovative Approach* by Forst et al. (US) 🇺🇸
- *State and Local Government and Politics: Prospects for Sustainability* by Simon et al. (US) 🇺🇸

### Sciences

- *History and Science of Cultivated Plants* by Sushma Naithani (US) 🇺🇸
- *Marine Ecology Notes* by Dormann et al. (Germany) 🇩🇪

## Have a story to share?

Email [Nikki Andersen](mailto:Nikki.Andersen@usq.edu.au) with the details and we'll ensure you're credited in the Digest.

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